2022-23 Texas Academic Performance Report (TAPR)

District Name: MCLEAN ISD

District Number: 090903



	School Year	State							Asian		Races	Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Per	formance I	Rates by 1	rested	Grade, Su	bject, a	and Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%		89%		*	85%	-	-	-	*	60%	*	0076		90%	-
	2022	76%		83%		-	*	-	-	-	-	-	*	0570		-	-
At Meets Grade Level or Above	2023	50%	51%	50%	-	*	38%	-	-	-	*	40%	*	50%	*	50%	-
	2022	51%	54%	33%	-	-	*	-	-	-	-	-	*	33%	-	-	-
At Masters Grade Level	2023	20%	17%	6%	-	*	8%	-	-	_	*	0%	*	6%	*	0%	-
	2022	30%	30%	17%	-	-	*	-	-	-	-	-	*	17%	-	-	-
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	76%	89%	-	*	85%	-	-	-	*	80%	*	88%	*	80%	-
	2022	71%	76%	83%	-	-	*	-	-	-	-	-	*	83%	-	-	-
At Meets Grade Level or Above	2023	45%	46%	44%	-	*	31%	-	-	_	*	20%	*	50%	*	40%	-
	2022	43%	47%	50%	-	-	*	-	-	-	-	-	*	50%	-	-	-
At Masters Grade Level	2023	19%	18%	17%	-	*	15%	-	-	-	*	20%	*	19%	*	20%	-
	2022	21%	23%	33%	-	-	*	-	-	_	-	-	*	33%	-	-	-
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	82%	86%	-	*	80%	-	-	-	-	*	*	83%	*	*	-
	2022	77%	82%	50%	-	-	-	-	-	-	-	-	*	55%	*	-	-
At Meets Grade Level or Above	2023	48%	49%	29%	-	*	40%	-	-	_	-	*	*	17%	*	*	-
	2022	54%	56%	17%	-	-	-	-	-	-	-	-	*	18%	*	-	-
At Masters Grade Level	2023	22%	20%	0%	-	*	0%	-	-	-	-	*	*	0%	*	*	-
	2022	28%	27%	0%	-	-	_	_	-	-	-	-	*	0%	*	-	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	74%	57%	-	*	60%	-	-	-	-	*	*	50%	*	*	-
	2022	70%	76%	25%	-	_	-	-	-	_	_	_	*	27%	*	-	-
At Meets Grade Level or Above	2023	48%	51%	14%	-	*	20%	-	-	-	-	*	*	17%	*	*	-
	2022	43%	47%	0%	-	-	-	-	-	-	-	-	*	0%	*	-	-
At Masters Grade Level	2023	22%	22%	0%	-	*	0%	-	-	_	-	*	*	0%	*	*	-
	2022	23%	24%	0%		-	-	-	-	_	_	-	*			-	-
Grade 5 Reading	'																

At Approaches Grade Level or Above 2023 81% 83% 71% - * 75% * 78% Above 2022 81% 84% 75% * 71% At Meets Grade Level or Above 2023 57% 55% 14% - 17% * 71% At Meets Grade Level or Above 2023 28% 25% 0% * 29% At Masters Grade Level or 2023 28% 25% 0% * 29% Early State St	* 20% 9'	
At Meets Grade Level or Above 2023 57% 57% 14% - 17% 11% 2022 58% 62% 50% 11% 2022 58% 62% 50% 11% 2022 28% 25% 0%	20% 9	
At Masters Grade Level 2023 28% 25% 0% - - - - - - - - 43%	*	
At Masters Grade Level 2023 28% 25% 0% - * 0% * * - 0% 29% 2022 36% 38% 38% * 29% 29% 2022 36% 38% 38% * 29% 29% 29% 2022 5% 28% 20% 20% 20% 20% 20% 20% 20% 20% 20% 20		9%
Carde 5 Mathematics	00/	-
Grade 5 Mathematics At Approaches Grade Level or Above 2023 80% 86% 64% - * 67% - - - 56% At Meets Grade Level or Above 2022 77% 85% 88% -		0%
At Approaches Grade Level or Above 2022 77% 85% 88% 86% At Meets Grade Level or Above 2023 51% 54% 7% - * 88% * 29% At Masters Grade Level or Above 2023 51% 56% 25% * 29% At Masters Grade Level or Above 2023 21% 20% 0% - * 0% * 0% 2022 25% 28% 0% * 0% 2022 25% 28% 0% * 0% Crade 5 Science At Approaches Grade Level or Above 2023 65% 70% 71% - * 75% * 56% At Meets Grade Level or Above 2023 36% 37% 36% - * 42% * * 71% At Meets Grade Level or Above 2023 16% 15% 7% - * 8% * 57% At Masters Grade Level or Above 2023 16% 15% 7% - * 8% * 29% Crade 6 Reading At Approaches Grade Level or Above 2023 77% 79% 82% 80% * * * 71% At Meets Grade Level or Above 2023 52% 52% 64% 60% * * * * 57% At Meets Grade Level or Above 2023 52% 52% 64% * * 57% At Meets Grade Level or Above 2023 77% 79% 82% * 57% At Meets Grade Level or Above 2023 52% 52% 64%	*	
Above 2022 77% 85% 88% * 86% At Meets Grade Level or Above 2023 51% 54% 7% - * 88% * 29% At Masters Grade Level 2023 21% 20% 0% - * 0% * 29% 2202 25% 28% 0% * 0% 2022 25% 28% 0% * 0% 2022 25% 28% 0% * 0% 2022 25% 28% 0% * 0% 2022 25% 28% 0% * 0% 2022 25% 28% 0% * 0% 2022 25% 28% 0% * 0% 2022 25% 28% 0% * 0% 2022 25% 28% 0% * 0% 2022 25% 28% 0% * 0% 2022 25% 28% 0% * 56% 2022 25% 28% 0% * 56% 2022 25% 28% 0% 0%		
At Meets Grade Level or Above 2023 51% 54% 7% - * 8% * - 0% 2022 48% 56% 25% * 29% At Masters Grade Level 2023 21% 20% 0% - * 0% * 0% 2022 25% 28% 0% * 0% 2022 25% 28% 0% * 0% 2022 25% 28% 0% * 0% 2028 25% 28% 0% * 0% 2028 25% 28% 0% * 0% 2028 25% 28% 0% * 0% 2028 25% 28% 0% * 0% 2028 25% 28% 0% * 0% 2028 25% 28% 0% * 0% 2028 25% 28% 0% * 0% 2028 25% 28% 0%	80% 739	73% -
At Masters Grade Level 2023 21% 20% 0% - - - - - -	*	
At Masters Grade Level 2023 21% 20% 0% - * 0% * 0% 2022 25% 28% 0% * 0% Grade 5 Science At Approaches Grade Level or Above 2023 65% 70% 71% - * 75% * * 71% At Meets Grade Level or Above 2023 36% 37% 36% - * 42% * * 57% At Masters Grade Level or Above 2023 16% 15% 7% - * 88% * * 0% Grade 6 Reading At Approaches Grade Level or Above 2023 77% 79% 82% 80% * * * 71% At Meets Grade Level or Above 2023 77% 79% 82% * * * 29% At Approaches Grade Level or Above 2023 52% 52% 64% * * * * * - 57% At Meets Grade Level or Above 2023 52% 52% 64% * * * * * - 57% At Meets Grade Level or Above 2023 52% 52% 64% * * * * * - 57% At Meets Grade Level or Above 2023 52% 52% 64% 60% * * * * - 57% At Meets Grade Level or Above 2023 52% 52% 64%	20% 0	0%
Carade 5 Science	*	
Grade 5 Science At Approaches Grade Level or Above 2023 65% 70% 71% - * 75% - - - - 56% At Meets Grade Level or Above 2022 66% 74% 75% -	0% 0'	0% -
Grade 5 Science At Approaches Grade Level or Above 2023 65% 70% 71% - * 75% - - - - 56% Above 2022 66% 74% 75% - - - - - - * 71% At Meets Grade Level or Above 2023 36% 37% 36% - * 42% - - - - * 57% At Masters Grade Level 2023 16% 15% 7% - * 8% - - - - * 29% Grade G Reading At Approaches Grade Level or Above 2023 77% 79% 82% - - - - - * -	*	
Above 2022 66% 74% 75% * 71% At Meets Grade Level or Above 2023 36% 37% 36% - * 42% * 57% 2022 38% 43% 63% * 57% 2022 38% 43% 63% * 57% 2022 16% 15% 7% - * 8% * * 29% 2022 18% 19% 38% * 29% 29% 2024 18% 19% 38% * 29% 2024 18% 2022 18% 2022 202 202 202 202 202 202 202 202 2		
At Meets Grade Level or Above 2023 36% 37% 36% - * 42% * 33% 2022 38% 43% 63% * 57% 33% 36% At Masters Grade Level 2023 16% 15% 7% - * 8% * 29% 2022 18% 19% 38% * 29% 29% 2022 18% 19% 38% * 29% 29% 2022 18% 2022 18% 2022 18% 2022 18% 2022 2022 2022 2022 2022 2022 2022 20	100% 829	32%
At Masters Grade Level 2022 38% 43% 63% - - - - - - - - -	*	
At Masters Grade Level 2023 16% 15% 7% - * 8% * 29% 2022 18% 19% 38% * 29% 2022 18% 19% 38% * 29% 2022 18% 2022 77% 79% 82% 80% * * * - 71% 2022 70% 73% 69% * * 60% 2022 70% 73% 69% * * 57% 2022 70% 73% 69% * * * - 57% 2022 70% 73% 69% * * * - 57% 2022 70% 73% 69% * * * - 57% 2022 70% 73% 69%	40% 369	- 36%
At Masters Grade Level 2023 16% 15% 7% - * 8% * - 0% 2022 18% 19% 38% * 29% Grade 6 Reading At Approaches Grade Level or Above 2023 77% 79% 82% 80% * * * - 71% 60% At Meets Grade Level or Above 2023 52% 52% 64% 60% * * * - 57%	*	
2022 18% 19% 38% - - - - - - - - -	20% 0	0% -
Grade 6 Reading At Approaches Grade Level or Above 2023 77% 79% 82% - - 80% - - - - * * - 71% At Meets Grade Level or Above 2023 52% 52% 64% - - 60% - - - * * - 57%		
At Approaches Grade Level or Above 2023 77% 79% 82% 80% * * - 71% 2022 70% 73% 69% * 60% 2022 70% 73% 69% * 57%		
At Meets Grade Level or Above 2023 52% 52% 64% 60% * * - 57%	* 71'	-1%
At Meets Grade Level or Above 2023 52% 52% 64% 60% * * - 57%	*	
		57% -
2022 43% 44% 31% * 30%		-
At Masters Grade Level 2023 22% 20% 9% 10% * * - 14%		0%
2022 23% 22% 8% * 10%		
Grade 6 Mathematics		
At Approaches Grade Level or 2023 75% 79% 91% 90% * * - 86% Above	* 86	-86%
2022 73% 79% 77% * 70%		

		State		District		Hispanic	White	American Indian		Pacific Islander		Ed	Ed		ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	40%	43%	18%			20%	-	-	-	*	*	-	14%		14%	-
	2022	39%	43%	15%		-	-	-	-	-	-	-	*	0 70			-
At Masters Grade Level	2023	16%	17%	0%		-	0%	-	-	-	*	*	_	0%		0%	-
	2022	16%	17%	8%	-	-	-	-	-	-	_	-	*	0%	*	-	-
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	79%	87%	*	*	80%	-	_	-	*	-	-	78%	100%	93%	-
	2022	80%	81%	94%	-		-	_	-	-	_	_	*	92%	100%	-	-
At Meets Grade Level or Above	2023	55%	52%	60%	*	*	70%	-	_	-	*	-	-	44%	83%	64%	-
	2022	56%	55%	59%	-		-	_	_	-	_	_	*	50%	80%	-	-
At Masters Grade Level	2023	27%	22%	20%	*	*	20%	-	_	-	*	-	-	11%	33%	21%	_
	2022	37%	36%	35%	-	_		_	_	_	_	_	*	33%	40%	_	-
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	66%	73%	*	*	70%	-	-	-	*	-	-	56%	100%	79%	-
	2022	61%	67%	100%	-	_	-	_	_	-	-	_	*	100%	100%	-	-
At Meets Grade Level or Above	2023	37%	39%	27%	*	*	40%	_	_	-	*	-	-	11%	50%	29%	-
	2022	31%	34%	71%	-	_		_	_	-	_	-	*	58%	100%	-	-
At Masters Grade Level	2023	11%	11%	7%	*	*	10%	_	_	-	*	-	-	0%	17%	7%	_
	2022	13%	14%	35%	-	_		_	_	_	_	_	*	33%	40%	_	_
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	85%	100%	-	. *	100%	-	-	-	-	*	-	100%	100%	100%	-
	2022	83%	85%	67%	-	_	-	_	_	-	-	*	*	78%	*	-	*
At Meets Grade Level or Above	2023	58%	57%	84%	-	. *	87%	-	_	-	-	*	-	75%	100%	100%	_
	2022	58%	57%	25%	-			_	_	-	-	*	*	22%	*	-	*
At Masters Grade Level	2023	28%	24%	32%		. *	33%	_	_	_	-	*	-			55%	_
	2022	37%	36%	17%		_	-	_	_	_	-	*	*			-	*
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	82%	95%	-	. *	93%	-	-	-	-	*	-	100%	86%	91%	-
	2022	71%	81%	92%	-	_	-	_	_	-	_	*	*	100%	*	-	*
At Meets Grade Level or Above	2023	46%	53%	63%		. *	67%		_	_	_	*	-	58%		73%	_
	2022	40%	49%	67%		_		_	_	_	_	*	*			-	*

	School Year			District	African American	Hispanic			Asian	Pacific Islander		Ed	Special Ed (Former)	ously Enrolled	ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2023	17%	19%	32%		*	33%	-	-	-	-	*	-	33%	29%	36%	-
	2022	14%	17%	8%	-	-	-	-	-	-	-	*	*	11%	*	-	*
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	79%	74%	-	*	73%	-	-	-	-	*	-	75%	71%	82%	-
	2022	74%	78%	42%	-	-	-	-	-	-	-	*	*	44%	*	-	*
At Meets Grade Level or Above	2023	47%	48%	37%	-	*	33%	-	-	-	-	*	-	42%	29%	36%	-
	2022	45%	47%	25%	-	-	-	-	-	_	-	*	*	33%	*	-	*
At Masters Grade Level	2023	17%	15%	5%	-	*	7%	-	-	-	-	*	-	0%	14%	9%	-
	2022	24%	23%	0%	-	-	-	-	-	-	-	*	*	0%	*	-	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	63%	58%	-	*	53%	-	-	-	-	*	-	58%	57%	73%	-
	2022	61%	61%	42%	-	-	-	-	-	-	-	*	*	44%	*	-	*
At Meets Grade Level or Above	2023	33%	32%	16%	-	*	13%	-	-	-	-	*	-	8%	29%	27%	-
	2022	31%	29%	17%	-	-	-	-	-	-	-	*	*	22%	*	-	*
At Masters Grade Level	2023	16%	14%	5%	-	*	7%	-	-	-	-	*	-	0%	14%	9%	-
	2022	18%	15%	8%	-	-	_	-	-	-	-	*	*	11%	*	-	*
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	78%	93%	-	80%	100%	-	-	-	*	86%	-	92%	*	100%	*
	2022	65%	68%	80%	-	*	*	-	-	-	-	-	*	73%	*	*	-
At Meets Grade Level or Above	2023	52%	56%	47%	-	40%	57%	-	-	-	*	14%	-	42%	*	45%	*
	2022	47%	47%	67%	-	*	*	-	-	-	-	-	*	55%	*	*	-
At Masters Grade Level	2023	13%	14%	7%	-	0%	14%	-	-	-	*	0%	-	0%	*	9%	*
	2022	11%	8%	20%	-	*	*	-	-	-	-	-	*	9%	*	*	-
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	78%	88%	-	*	82%	-	-	-	*	*	-	87%	*	100%	-
	2022	72%	75%	89%	-	*	-	-	-	-	-	*	*	88%	*	*	-
At Meets Grade Level or Above	2023	54%	57%	76%	-	*	82%	_	-	-	*	*	-	73%	*	78%	_
	2022	55%	56%	67%	_	*	-	-	-	_	_	*	*	69%	*	*	-

	School Year	State			African American	Hispanic		American Indian	Asian	Pacific Islander		Ed	Special Ed (Former)	ously Enrolled	ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2023	9%	7%	29%		*	45%	-	-	_	*	*	- *	27%		22%	-
Find of Courses Almohum I	2022	9%	7%	6%	-	*	-	-	-	-	-	*	*	6%	*	*	-
End of Course Algebra I	2022	700/	000/	1000/			1000/				*	1000/		1000/	*	1000/	*
At Approaches Grade Level or Above	2023	79%	88%	100%		T	100%	_	-	_		100%		100%		100%	
	2022	76%	82%	100%		-	*	-	-	-	-	-	*	10070		*	-
At Meets Grade Level or Above	2023	43%	52%	33%		*	17%	-	-	-	*	20%	-	44%		22%	*
	2022	43%	49%	86%	-	-	*	-	-	-	-	-	*	80%	*	*	-
At Masters Grade Level	2023	23%	26%	17%	-	*	0%	-	-	-	*	0%	-	22%	*	11%	*
	2022	27%	30%	64%	-	-	*	-	-	-	-	-	*	50%	*	*	-
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	92%	94%	_	*	92%	-	-	_	*	*	-	93%	*	100%	-
	2022	83%	87%	88%	-	*	-	-	-	_	-	*	*	87%	*	*	-
At Meets Grade Level or Above	2023	56%	61%	78%	-	*	77%	-	-	_	*	*	-	80%	*	78%	-
	2022	55%	59%	53%	-	*	-	-	-	_	-	*	*	53%	*	*	-
At Masters Grade Level	2023	21%	21%	33%	-	*	38%	-	-	_	*	*	-	33%	*	33%	-
	2022	21%	19%	12%	-	*	-	-	-	_	-	*	*	13%	*	*	-
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	96%	94%	-	*	93%	-	-	-	*	*	*	93%	*	100%	-
	2022	89%	92%	92%	-	*	-	-	-	_	-	*	*	91%	*	*	-
At Meets Grade Level or Above	2023	70%	72%	83%	-	*	79%	-	-	_	*	*	*	80%	*	100%	-
	2022	68%	70%	85%	-	*	-	-	-	_	-	*	*	82%	*	*	-
At Masters Grade Level	2023	38%	35%	28%	-	*	29%	-	-	_	*	*	*	33%	*	50%	-
	2022	42%	41%	38%	-	*	-	-	-	_	-	*	*	45%	*	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	80%	84%	*	88%	82%	-	-	-	93%	66%	83%	82%	89%	86%	*
	2022	74%	78%	77%	_	100%	83%	-	-	_	-	63%	51%	76%	81%	100%	*
At Meets Grade Level or Above	2023	49%	51%	47%	*	50%	47%	-	-	_	47%	21%	17%	45%	52%	46%	*
	2022	48%	50%	47%	-	83%	67%	-	-	_	-	50%	15%	44%	62%	83%	*

	School Year	State			African American			American Indian	Asian	Pacific Islander		Ed		ously Enrolled	ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2023	20%	19% 23%	14% 19%		12% 33%	16% 50%	-	-	-	7%	4% 38%	17% 2%	13% 17%		15% 50%	*
All Grades ELA/Reading	2022	23%	23%	19%	-	33%	50%	-	_	-	-	30%	2%	17%	30%	50%	·
At Approaches Grade Level or Above	2023	77%	80%	88%	*	92%	86%	-	-	-	100%	61%	*	86%	93%	90%	*
	2022	75%	78%	77%	-	*	*	-	-	-	-	*	63%	76%	84%	*	*
At Meets Grade Level or Above	2023	53%	54%	56%	*	54%	58%	-	-	-	50%	22%	*	50%	73%	56%	*
	2022	53%	54%	47%	-	*	*	-	-	-	-	*	19%	43%	63%	*	*
At Masters Grade Level	2023	20%	18%	15%	*	8%	18%	-	-	-	0%	0%	*	12%	23%	16%	*
	2022	25%	24%	17%	-	*	*	-	-	-	-	*	0%	13%	32%	*	*
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	80%	83%	*	89%	82%	-	-	-	80%	79%	*	79%	93%	82%	*
	2022	72%	79%	82%	-	-	*	-	-	-	-	*	69%	80%	88%	*	*
At Meets Grade Level or Above	2023	45%	49%	33%	*	42%	32%	-	-	-	20%	11%	*	32%	36%	29%	*
	2022	42%	47%	48%	-	-	*	-	-	-	-	*	15%	40%	76%	*	*
At Masters Grade Level	2023	19%	19%	13%	*	16%	11%	-	-	-	20%	5%	*	13%	11%	12%	*
	2022	20%	22%	23%	_	-	*	-	-	-	-	*	0%	18%	41%	*	*
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	81%	80%	-	80%	80%	-	-	-	*	63%	-	78%	87%	87%	-
	2022	76%	80%	70%	-	*	-	-	-	-	-	*	25%	71%	67%	*	*
At Meets Grade Level or Above	2023	47%	49%	51%	-	50%	50%	-	-	-	*	38%	-	56%	40%	48%	-
	2022	47%	50%	46%	-	*	-	-	-	-	-	*	13%	48%	33%	*	*
At Masters Grade Level	2023	18%	17%	16%	-	10%	18%	-	-	-	*	0%	-	14%	20%	13%	-
	2022	21%	20%	14%	-	*	-	-	-	-	-	*	13%	13%	17%	*	*
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	79%	76%	-	86%	72%	-	-	-	*	*	*	78%	70%	84%	-
	2022	75%	76%	68%	-	*	-	-	-	-	-	*	*	70%	60%	*	*
At Meets Grade Level or Above	2023	52%	51%	49%	-	57%	45%	-	-	-	*	*	*	48%	50%	58%	-
	2022	50%	49%	52%	-	*	-	-	-	-	-	*	*	55%	40%	*	*

	School Year		Region 16		African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	27%	24%		-	14%		-	-	-	*	*	*	19%		26%	-
	2022	30%	28%		-		_	-	-	-	-	*	*	30%	0%	*	*
			STA	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%	37%		-	*	31%	-	-	-	*	20%	*	44 /0		40%	-
	2022	36%	39%	33%	-	-	*	-	-	-	-	-	*	33 /0		-	-
Reading and Mathematics Including EOC	2023	37%	37%	39%	-	*	31%	-	-	-	*	20%	*	44%	*	40%	-
	2022	36%	39%	33%	-	-	*	-	-	-	-	-	*	33%	-	-	-
Reading Including EOC	2023	50%	51%	50%	-	*	38%	_	-	-	*	40%	*	50%	*	50%	-
	2022	51%	54%	33%	-	_	*	-	-	_	-	-	*	33%	-	-	-
Math Including EOC	2023	45%	46%	44%	-	*	31%	_	-	_	*	20%	*	50%	*	40%	-
	2022	43%	47%	50%	-	_	*	_	-	-	-	-	*	50%	-	-	-
4th Graders																	
Reading and Mathematics	2023	38%	40%	14%	-	*	20%	_	-	_	_	*	*	17%	*	*	-
J	2022	36%	38%	0%	-	_	_	_	-	_	-	-	*	0%	*	-	_
Reading and Mathematics Including EOC	2023	38%	40%		-	*	20%	-	-	-	-	*	*	17%	*	*	-
_	2022	36%	38%	0%	-	_	-	_	-	_	-	-	*	0%	*	-	-
Reading Including EOC	2023	48%	49%	29%	-	*	40%	-	-	-	-	*	*	17%	*	*	-
3 3	2022	54%	56%		-	_	_	_	-	_	-	-	*	18%	*	-	_
Math Including EOC	2023	48%	51%		_	*	20%	_	-	_	_	*	*			*	_
3	2022	43%	47%		_	_	_	_	-	_	-	_	*			-	_
5th Graders																	
Reading and Mathematics	2023	43%	44%	7%	_	*	8%	_	_	_	_	*	_	0%	20%	0%	_
	2022	41%	47%		_	_	-	_	_	_	_	_	*			_	_
Reading and Mathematics Including EOC	2023	43%	44%		-	*	8%	-	-	-	-	*	-	0%		0%	-
	2022	41%	47%	25%	_	_	_	_	-	_	_	_	*	29%	*	_	_
Reading Including EOC	2023	57%	57%		_	*	17%	_	-	_	-	*	_			9%	_
	2022	58%	62%		_	_		_	_	_	_	_	*			-	_
Math Including EOC	2023	51%	54%		_	*	8%	_	-	_	_	*	_			0%	_
man melaaning Loc	2023	48%	55%		_	_		_	_	_	_	_	*				_
6th Graders		.570	3370														

	School Year	State	Region 16	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2023	35%	36%	18%		-	20%	-	-	-	*	*	_	14%		14%	-
	2022	31%	32%	0%		-	-	-	-	-	-	-	*	0 70	*	-	-
Reading and Mathematics Including EOC	2023	35%	36%	18%		-	20%	-	-	-	*	*	-	14%	*	14%	-
	2022	31%	32%	0%	-	-	-	-	-	-	-	-	*	0%	*	-	-
Reading Including EOC	2023	52%	52%	64%	-	-	60%	_	-	-	*	*	_	57%	*	57%	-
	2022	43%	44%	31%	-	-	-	_	-	-	-	-	*	30%	*	-	-
Math Including EOC	2023	40%	43%	18%	_	_	20%	_	-	-	*	*	_	14%	*	14%	-
	2022	40%	43%	15%	-	_	-	_	_	_	_	-	*	0%	*	-	-
7th Graders																	
Reading and Mathematics	2023	37%	38%	27%	*	*	40%	_	_	_	*	_	_	11%	50%	29%	_
	2022	32%	35%	53%	-	-	-	_	_	-	-	-	*	42%	80%	-	-
Reading and Mathematics Including EOC	2023	38%	38%	27%	*	*	40%	_	-	-	*	-	-	11%	50%	29%	-
	2022	33%	35%	53%	-	-	-	_	_	-	-	-	*	42%	80%	-	-
Reading Including EOC	2023	55%	52%	60%	*	*	70%	_	_	_	*	_	_	44%	83%	64%	-
3 3	2022	56%	55%	59%		_	-	_	_	_	_	_	*			-	_
Math Including EOC	2023	43%	45%	27%		*	40%	_	_	_	*	_	_	11%		29%	_
3	2022	37%	40%	71%		_	_	_	_	_	_	_	*		100%	-	_
8th Graders																	
Reading and Mathematics	2023	31%	35%	58%	_	*	60%	_	_	_	_	*	_	50%	71%	73%	_
	2022	27%	32%	17%		_	_	_	_	_	_	*	*			_	*
Reading and Mathematics Including EOC	2023	44%	45%	58%		*	60%	-	-	-	-	*	-	50%		73%	-
	2022	41%	43%	17%	_	-	_	-	_	-	_	*	*	11%	*	-	*
Reading Including EOC	2023	58%	57%	84%	-	*	87%	_	_	-	-	*	_	75%	100%	100%	-
	2022	58%	57%	25%	_	_	_	_	_	_	_	*	*	22%	*	-	*
Math Including EOC	2023	51%	57%	63%		*	67%	_	_	_	_	*	_			73%	-
	2022	48%	54%	67%		-	_	_	_	_	_	*	*			_	*
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	38%	31%	*	33%	32%	_	_	_	*	7%	*	27%	40%	30%	_
	2022	34%	37%	22%		-	*	_	_	_	_	*	0%				*
Reading and Mathematics Including EOC	2023	39%	40%	31%		33%	32%	-	_	-	*	7%	*				-
	2022	36%	39%	22%	_	-	*	_	_	_	_	*	0%	18%	38%	-	*
		2270	/ 0	/ •									3,0	. 3 / 0	2370		

	School Year		Region 16		African American	Hispanic	White	American Indian		Pacific Islander			Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2023	53%	53%	54%	*	53%	54%	-	-	_	*	21%	*	46%	72%	54%	-
	2022	53%	55%	37%	-	-	*	-	-	-	-	*	9%	33%	54%	-	*
Math Including EOC	2023	47%	49%	33%	*	40%	34%	-	-	_	*	7%	*	31%	40%	30%	-
	2022	43%	48%	40%	-	-	*	-	-	-	-	*	18%	33%	69%	-	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year	State	Region16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annu	al Growth	by Gra	de and S	ubject						
Grade 4 ELA/Reading	2023	55%	54%	36%	-	*	30%	-	-	-	-	*	*	42%	*	*	-
Grade 4 Mathematics	2023	63%	62%	21%	-	*	30%	-	-	-	-	*	*	17%	*	*	-
Grade 5 ELA/Reading	2023	65%	63%	73%	-	*	78%	-	-	-	-	*	-	78%	*	67%	-
Grade 5 Mathematics	2023	71%	70%	77%	-	*	78%	-	-	-	-	*	-	83%	*	78%	-
Grade 6 ELA/Reading	2023	51%	47%	50%	-	-	44%	-	-	-	*	*	-	57%	*	33%	-
Grade 6 Mathematics	2023	54%	49%	50%	-	-	44%	-	-	-	*	*	-	43%	*	42%	-
Grade 7 ELA/Reading	2023	71%	67%	77%	*	*	80%	-	-	-	*	-	-	72%	83%	75%	-
Grade 7 Mathematics	2023	56%	54%	57%	*	*	70%	-	-	-	*	-	-	44%	75%	57%	-
Grade 8 ELA/Reading	2023	63%	61%	81%	-	*	86%	-	-	-	-	*	-	79%	83%	90%	-
Grade 8 Mathematics	2023	74%	78%	72%	-	*	79%	-	-	-	-	*	-	67%	83%	85%	-
End of Course English I	2023	57%	59%	71%	-	*	92%	-	-	-	*	50%	-	61%	*	83%	*
End of Course English II	2023	74%	77%	97%	-	*	95%	-	-	-	*	*	-	96%	*	100%	-
End of Course Algebra I	2023	76%	75%	58%	-	*	50%	-	-	-	*	50%	-	56%	*	56%	*
All Grades Both Subjects	2023	64%	63%	67%	*	56%	70%	-	-	-	83%	48%	*	65%	73%	67%	*
All Grades ELA/Reading	2023	63%	62%	73%	*	63%	75%	-	-	-	100%	50%	*	73%	74%	73%	*
All Grades Mathematics	2023	66%	65%	60%	*	47%	63%	-	-	-	*	46%	*	55%	71%	61%	*
				9	School Pro	gress - A	ccelera	ted Learni	ng by	Grade an	d Subje	ct					
Grade 4 ELA/Reading	2023	33%	40%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
Grade 4 Mathematics	2023	27%	29%	*	-	-	*	-	-	-	-	*	-	*	-	*	-
Grade 5 ELA/Reading	2023	37%	37%	40%	-	*	*	-	-	-	-	*	-	*	*	*	-
Grade 5 Mathematics	2023	48%	58%	43%	-	*	40%	-	-	-	-	*	-	43%	-	60%	-
Grade 6 ELA/Reading	2023	26%	29%	*	-	-	*	-	-	-	-	*	-	*	-	*	-
Grade 6 Mathematics	2023	35%	32%	*	-	-	*	-	-	-	-	*	-	*	-	*	-
Grade 7 ELA/Reading	2023	39%	41%	*	-	-	*	-	-	-	*	-	-	*	*	*	-
Grade 7 Mathematics	2023	22%	22%	*	-	*	*	-	-	-	-	-	-	*	*	*	-
Grade 8 ELA/Reading	2023	39%	40%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
End of Course English I	2023	26%	31%	*	-	*	*	-	-	-	*	*	-	*	*	*	*
End of Course English II	2023	41%	46%	*	-	*	*	-	-	-	*	*	-	*	-	*	-
End of Course Algebra I	2023	58%	66%	*	-	-	*	-	-	-	-	*	-	-	*	*	-
All Grades Both Subjects	2023	38%	41%	57%	-	50%	54%	-	-	-	*	42%	-	50%	86%	67%	*
All Grades ELA/Reading	2023	35%	39%	65%	-	*	64%	-	-	-	*	43%	-	63%	*	75%	*
All Grades Mathematics	2023	40%	45%	47%	-	*	42%	-	-	-	-	40%	-	33%	*	58%	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MCLEAN ISD (090903) - GRAY COUNTY

					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	Monitored &
	School		Region		Bilingual	Early	BE-Trans	BE-Dual	BE-Dual	Bilingual	Total	Content-		ESL	Parental		EB/EL	Former
	Year	State	16	District	Education					(Exception)	_	Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
All Crades All Subjects					STAAR	Pertorma	ince Rate i	by Subject	and Perro	rmance Leve	eı							
All Grades All Subjects	2023	76%	80%	84%							*	*				84%	*	100%
At Approaches Grade Level or Above	2023	74%		77%	-	_	_	-	-	_	*	*	-	_	_		*	100%
At Meets Grade Level or Above	2022		78% 51%	47%	-	-	-	-	-	-	*		-	_	-	92%	*	- 00/
At Meets Grade Level of Above		49%			-	-	-	-	-	-	*		_	_	-	48%	*	0%
At Mantage Canda Laval	2022	48%	50%	47%	-	-	-		-	-	*		_	-	-	75%	*	- 00/
At Masters Grade Level	2023	20%	19%	14%	-	-	-	-	-	-	*		_	-	-	15%		0%
	2022	23%	23%	19%	-	-	-	-	-	-	*	*	-	-	-	42%	*	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above		77%	80%	88%	-	-	-	-	-	-	*	*	_	-	-	88%	*	*
	2022	75%	78%	77%	-	-	-	-	-	-	*		_	-	-	83%	*	-
At Meets Grade Level or Above	2023	53%	54%	56%	-	-	-	-	-	-	*		_	-	-	58%	*	*
	2022	53%	54%	47%	-	-	-	-	-	-	*		_	-	-	67%	*	-
At Masters Grade Level	2023	20%	18%	15%	-	-	-	-	-	-	*	*	-	-	-	15%	*	*
	2022	25%	24%	17%	-	-	-	-	-	-	*	*	-	-	-	17%	*	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	80%	83%	-	-	-	-	-	-	*	*	-	-	-	83%	*	*
	2022	72%	79%	82%	-	-	-	-	-	-	*	*	-	-	-	*	*	-
At Meets Grade Level or Above	2023	45%	49%	33%	-	-	_	-	-	-	*	*	-	-	-	34%	*	*
	2022	42%	47%	48%	-	-	_	-	-	-	*	*	-	-	_	*	*	-
At Masters Grade Level	2023	19%	19%	13%	-	-	_	-	-	-	*	*	-	-	_	13%	*	*
	2022	20%	22%	23%	-	-	_	-	-	-	*	*	-	-	_	*	*	-
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	81%	80%	-	_	_	_	_	-	_	-	-	_	_	80%	-	*
	2022	76%	80%	70%	-	_	_	-	-	_	*	*	-	_	_	*	*	-
At Meets Grade Level or Above	2023	47%	49%	51%	-	_	_	-	-	_	_	_	-	_	_	52%	-	*
	2022	47%	50%	46%	-	_	_	-	-	_	*	*	-	_	_	*	*	-
At Masters Grade Level	2023	18%	17%	16%	_	_	_	_	_	_	_	_	_	_	_	16%	_	*
7 K Masters Grade 2010.	2022	21%	20%	14%	_	_	_	_	_	_	*	*	_	_	_	*	*	_
All Grades Social Studies		2.70	_0,0	, 0														
At Approaches Grade Level or Above	2023	78%	79%	76%	_	_	_	_	_	_	_	_	_	_	_	76%	_	_
, it is production of all the control of the contro	2022	75%	76%	68%	_	_	_	_	_	_	*	*	_	_	_	*	*	_
At Meets Grade Level or Above	2023	52%	51%	49%	_	_	_	_	_	_		_	_	_	_	49%	_	_
At Weets Grade Level of Above		50%		52%	_						*	*				*	*	_
At Masters Grade Level		27%		16%	-	_	_	_	_	_			-		_			_
AL MUSICIS GIAUC LEVEL	2023			24%	_		_	-	_	_	*	*	_		_	*		_
	2022	30%	2070	Z470	-		nool Progr	occ - Ann	al Groudh	_	-	T	-		_	, T	T.	-
All Crades Both Subjects	2022	6.40/	620/	679/			looi Progr	ะ55 - Aเเกิน	ai Growth							600/	*	ı
All Grades Both Subjects		64%		67%	-		-	-	-	-	*	*	-	-	-	0070		*
All Grades ELA/Reading	2023	63%	62%	73%	-	-	-	-	-	-		*	-	_	_	75%	*	*

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MCLEAN ISD (090903) - GRAY COUNTY

	School Year	State	Region 16		Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	& Former EB/EL
All Grades Mathematics	2023	66%	65%	60%	-	-	-	-	-	-	*	*	-	-	-	61%	*	*
						Schoo	l Progress	- Accelera	ted Learn	ing								
All Grades Both Subjects	2023	38%	41%	57%	-	-	-	-	-	-	*	*	-	-	-	58%	*	*
All Grades ELA/Reading	2023	35%	39%	65%	-	-	-	-	-	-	*	*	-	-	-	67%	*	*
All Grades Mathematics	2023	40%	45%	47%	-	-	-	-	-	-	-	-	-	-	-	47%	-	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

										Two				Non-		EB/EL (Current
	State	Region 16	District	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv	& Monitored)
						STAAR	Participat				, ,	, /				
						(All C	Grades)									
All Tests	000/	000/	1000/	*	1000/	1000/				1000/	1000/	1000/	1000/	1000/	1000/	*
Assessment Participant	99%	99%	100%			100%	_	-	-		100%		100%		100%	
Included in Accountability	93%	95%	97%		10070	97%	-	-	-	79%	95%	100%	99%		97%	
Not Included in Accountability: Mobile	4%	4%	2%		0 70	1%	-	-	-	21%	0%		0%		2%	
Not Included in Accountability: Other Exclusions	2%	1%	1%		0%	1%	-	-	-	0%	5%	0%	1%	0%	2%	•
Not Tested	1%	1%	0%	*	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	*
Absent	1%	0%	0%	*	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	*
Other	0%	0%	0%	*	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	*
Reading																
Assessment Participant	99%	99%	100%	*	100%	100%	-	-	-	100%	100%	*	100%	100%	100%	*
Included in Accountability	92%	94%	97%	*	100%	98%	_	-	-	80%	96%	*	99%	91%	96%	*
Not Included in Accountability: Mobile	4%	4%	3%	*	0%	1%	-	-	-	20%	0%	*	0%	9%	3%	*
Not Included in Accountability: Other Exclusions	3%	2%	1%	*	0%	1%	-	-	-	0%	4%	*	1%	0%	1%	*
Not Tested	1%	1%	0%	*	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	*
Absent	1%	0%	0%	*	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	*
Other	0%	0%	0%	*	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	*
Mathematics																
Assessment Participant	99%	99%	100%	*	100%	100%	-	_	-	100%	100%	*	100%	100%	100%	*
Included in Accountability	94%	95%	96%	*	100%	97%	-	-	-	71%	95%	*	99%	90%	96%	*
Not Included in Accountability: Mobile	5%	4%	3%	*	0%	1%	-	-	-	29%	0%	*	0%	10%	3%	*
Not Included in Accountability: Other Exclusions	1%	0%	1%	*	0%	1%	-	-	-	0%	5%	*	1%	0%	1%	*
Not Tested	1%	1%	0%	*	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	*
Absent	1%	0%	0%	*	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	*
Other	0%	0%	0%	*	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	*
Science																
Assessment Participant	99%	99%	100%	-	100%	100%	-	-	_	*	100%	-	100%	100%	100%	-
Included in Accountability	93%	95%	96%		100%	95%	-	-	-	*	89%	-	97%		97%	-
Not Included in Accountability: Mobile	4%	4%	2%		0%	2%		-	-	*	0%		0%			-
Not Included in Accountability: Other Exclusions	1%	0%	2%		0%	2%		-	-	*	11%	-	3%		3%	-
Not Tested	1%	1%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	-

	State	Region 16	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	-
Other	0%	0%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	-
Social Studies																
Assessment Participant	99%	98%	100%	-	100%	100%	-	-	-	*	*	*	100%	100%	100%	-
Included in Accountability	94%	95%	100%	-	100%	100%	-	-	-	*	*	*	100%	100%	100%	-
Not Included in Accountability: Mobile	4%	3%	0%	_	0%	0%	_	-	-	*	*	*	0%	0%	0%	-
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	-	-	*	*	*	0%	0%	0%	-
Not Tested	1%	2%	0%	-	0%	0%	-	-	-	*	*	*	0%	0%	0%	-
Absent	1%	1%	0%	_	0%	0%	-	-	-	*	*	*	0%	0%	0%	_
Other	0%	1%	0%	-	0%	0%	-	-	-	*	*	*	0%	0%	0%	-
					2022		R Participa Grades)	tion								
All Tests																
Assessment Participant	99%	99%	100%	-	100%	91%	_	-	-	_	100%	100%	100%	98%	86%	*
Included in Accountability	93%	95%	96%	_	100%	55%	-	-	-	-	80%	100%	100%	82%	86%	*
Not Included in Accountability: Mobile	5%	3%	4%	-	0%	36%	-	-	-	-	20%	0%	0%	16%	0%	*
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	*
Not Tested	1%	1%	0%	-	0%	9%	-	-	-	-	0%	0%	0%	2%	14%	*
Absent	1%	0%	0%	_	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	*
Other	0%	0%	0%	-	0%	9%	-	-	-	-	0%	0%	0%	2%	14%	*
Reading																
Assessment Participant	99%	99%	100%	_	*	*	-	-	-	_	*	100%	100%	100%	*	*
Included in Accountability	92%	95%	96%	_	*	*	-	-	-	-	*	100%	100%	83%	*	*
Not Included in Accountability: Mobile	5%	3%	4%	-	*	*	-	-	-	-	*	0%	0%	17%	*	*
Not Included in Accountability: Other Exclusions	2%	2%	0%	-	*	*	-	-	-	-	*	0%	0%	0%	*	*
Not Tested	1%	1%	0%	-	*	*	-	-	-	-	*	0%	0%	0%	*	*
Absent	1%	0%	0%	_	*	*	_	-	-	-	*	0%	0%	0%	*	*
Other	0%	0%	0%	_	*	*	_	-	-	-	*	0%	0%	0%	*	*
Mathematics																
Assessment Participant	99%	99%	99%	-	-	80%	_	_	_	_	*	100%	100%	95%	*	*
Included in Accountability	93%	96%	95%	-	-	60%	-	-	-	-	*	100%	100%	81%	*	*
Not Included in Accountability: Mobile	5%	3%	3%	_	_	20%	_	-	_	_	*	0%	0%		*	*

	State	Region 16		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	-	0%	_	-	-	-	*	0%	0%	0%	*	*
Not Tested	1%	1%	1%	-	-	20%	-	-	-	-	*	0%	0%	5%	*	*
Absent	1%	0%	0%	-	-	0%	-	-	-	-	*	0%	0%	0%	*	*
Other	0%	0%	1%	-	-	20%	-	-	-	-	*	0%	0%	5%	*	*
Science																
Assessment Participant	98%	99%	100%	-	*	*	-	-	-	-	*	100%	100%	100%	*	*
Included in Accountability	93%	96%	97%	-	*	*	-	-	-	-	*	100%	100%	86%	*	*
Not Included in Accountability: Mobile	4%	3%	3%	-	*	*	-	-	-	-	*	0%	0%	14%	*	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	*	*	-	-	-	-	*	0%	0%	0%	*	*
Not Tested	2%	1%	0%	-	*	*	-	-	-	-	*	0%	0%	0%	*	*
Absent	1%	0%	0%	-	*	*	-	-	-	-	*	0%	0%	0%	*	*
Other	0%	0%	0%	-	*	*	-	-	-	-	*	0%	0%	0%	*	*
Social Studies																
Assessment Participant	98%	99%	100%	-	*	*	-	-	-	-	*	*	100%	100%	*	*
Included in Accountability	94%	96%	96%	-	*	*	-	-	-	-	*	*	100%	83%	*	*
Not Included in Accountability: Mobile	4%	3%	4%	-	*	*	-	-	-	-	*	*	0%	17%	*	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	*	*	-	-	-	-	*	*	0%	0%	*	*
Not Tested	2%	1%	0%	-	*	*	-	-	-	-	*	*	0%	0%	*	*
Absent	1%	0%	0%	-	*	*	-	-	-	-	*	*	0%	0%	*	*
Other	0%	0%	0%	-	*	*	-	-	-	-	*	*	0%	0%	*	*
Accelerated Testers																
SAT/ACT Participant	89%	93%	*	-	-	*	-	-	-	-	-	-	-	*	*	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) MCLEAN ISD (090903) - GRAY COUNTY

										Two or			
	State	Region 16		African American	Hispanic	White	American Indian		Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.0%	93.0%	*	94.0%	92.8%	*	-	_	91.7%	92.1%	92.7%	*
2020-21	95.0%	93.6%	95.7%	-	96.1%	96.0%	-	-	-	90.7%	95.8%	95.8%	*
Chronic Absenteeism													
2021-22	25.7%	22.0%	23.0%	*	19.5%	23.8%	_	-	_	30.0%	33.3%	24.7%	*
2020-21	15.0%	20.3%	10.8%	-	11.4%	7.7%	-	-	-	45.5%	16.7%	10.6%	*
Annual Dropout Rate (Gr 7-8)												
2021-22	0.7%	0.3%	0.0%	-	0.0%	0.0%	-	-	_	*	0.0%	0.0%	*
2020-21	0.9%	0.2%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Annual Dropout Rate (Gr 9-12))											
2021-22	2.2%	1.0%	0.0%	-	0.0%	0.0%	*	-	_	*	0.0%	0.0%	*
2020-21	2.4%	1.4%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	93.6%	100.0%	-	*	100.0%	-	-	_	_	*	-	-
Received TxCHSE	0.3%	0.8%	0.0%	-	*	0.0%	-	-	-	-	*	-	-
Continued HS	3.5%	1.6%	0.0%	-	*	0.0%	-	-	-	-	*	-	-
Dropped Out	6.4%	4.0%	0.0%	-	*	0.0%	-	-	-	-	*	-	-
Graduates and TxCHSE	90.0%	94.4%	100.0%	-	*	100.0%	-	-	-	-	*	-	-
Graduates, TxCHSE, and Continuers	93.6%	96.0%	100.0%	-	*	100.0%	-	-	-	-	*	-	-
Class of 2021													
Graduated	90.0%	93.6%	100.0%	-	*	100.0%	-	-	_	*	*	*	-
Received TxCHSE	0.3%	0.8%	0.0%	-	*	0.0%	-	-	_	*	*	*	-
Continued HS	3.9%	1.7%	0.0%	-	*	0.0%	-	-	_	*	*	*	-
Dropped Out	5.8%	3.9%	0.0%	-	*	0.0%	-	-	_	*	*	*	-
Graduates and TxCHSE	90.3%	94.4%	100.0%	-	*	100.0%	-	-	_	*	*	*	-
Graduates, TxCHSE, and Continuers	94.2%	96.1%	100.0%	-	*	100.0%	-	-	-	*	*	*	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	94.5%	100.0%	-	*	100.0%	-	-	_	*	*	*	-
Received TxCHSE	0.4%	0.9%	0.0%	_	*	0.0%	-	-	-	*	*	*	-
Continued HS	1.0%	0.6%	0.0%	_	*	0.0%	-	-	_	*	*	*	-
Dropped Out	6.3%	4.0%	0.0%	-	*	0.0%	-	-	-	*	*	*	-
Graduates and TxCHSE	92.7%	95.4%	100.0%	-	*	100.0%	-	-	_	*	*	*	_

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) MCLEAN ISD (090903) - GRAY COUNTY

	State	Region 16		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	96.0%	100.0%	-		100.0%	-	-	-	*	*	*	-
Class of 2020													
Graduated	92.2%	94.2%	94.4%	-	*	100.0%	-	-	_	*	*	80.0%	-
Received TxCHSE	0.5%	1.0%	0.0%	-	*	0.0%	-	-	-	*	*	0.0%	-
Continued HS	1.1%	0.6%	0.0%	-	*	0.0%	-	-	_	*	*	0.0%	-
Dropped Out	6.2%	4.3%	5.6%	-	*	0.0%	-	-	_	*	*	20.0%	-
Graduates and TxCHSE	92.7%	95.2%	94.4%	-	*	100.0%	-	-	-	*	*	80.0%	-
Graduates, TxCHSE, and Continuers	93.8%	95.7%	94.4%	-	*	100.0%	-	-	-	*	*	80.0%	-
6-Year Extended Longi	tudinal	Rate (G	ir 9-12)										
Class of 2020													
Graduated	92.7%	94.3%	94.4%	-	*	100.0%	-	-	_	*	*	80.0%	-
Received TxCHSE	0.5%	1.1%	0.0%	-	*	0.0%	-	-	-	*	*	0.0%	-
Continued HS	0.5%	0.4%	0.0%	-	*	0.0%	-	-	-	*	*	0.0%	-
Dropped Out	6.2%	4.2%	5.6%	-	*	0.0%	-	-	-	*	*	20.0%	-
Graduates and TxCHSE	93.2%	95.5%	94.4%	-	*	100.0%	-	-	-	*	*	80.0%	-
Graduates, TxCHSE, and Continuers	93.8%	95.8%	94.4%	-	*	100.0%	-	-	-	*	*	80.0%	-
Class of 2019													
Graduated	92.6%	94.2%	100.0%	-	*	100.0%	_	-	_	_	-	*	-
Received TxCHSE	0.6%	1.1%	0.0%	-	*	0.0%	-	-	-	-	-	*	-
Continued HS	0.6%	0.3%	0.0%	-	*	0.0%	-	-	-	_	-	*	-
Dropped Out	6.2%	4.4%	0.0%	-	*	0.0%	-	-	-	_	-	*	-
Graduates and TxCHSE	93.2%	95.3%	100.0%	-	*	100.0%	-	-	-	_	-	*	-
Graduates, TxCHSE, and Continuers	93.8%	95.6%	100.0%	-	*	100.0%	-	-	-	-	-	*	-
4-Year Federal Gradua	tion Rat	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2022	89.7%	93.6%	100.0%	-	*	100.0%	-	-	_	_	*	-	-
Class of 2021	90.0%	93.6%	100.0%	-	*	100.0%	-	-	-	*	*	*	-
RHSP/DAP Graduates	(Longit	udinal R	late)										
Class of 2022	59.5%	*	-	-	-	-	-	-	_	-	-	-	-
Class of 2021	87.5%	*	-	-	-	-	-	-	_	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	:)										
Class of 2022	3.7%	3.6%	0.0%	-	*	0.0%	-	-	-	-	*	-	-
Class of 2021	3.8%	5.3%	0.0%	-	*	0.0%	-	-	-	*	*	*	-
Class of 2021 FHSP-DLA Graduates (-	*	0.0%	-	-	-	*	*	*	

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) MCLEAN ISD (090903) - GRAY COUNTY

	State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.1%	100.0%	-	*	100.0%	-	-	-	-	*	-	-
Class of 2021	81.9%	79.7%	100.0%	-	*	100.0%	-	-	-	*	*	*	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lor	ngitudinal	Rate)								
Class of 2022	88.0%	86.7%	100.0%	-	*	100.0%	-	-	-	-	*	-	-
Class of 2021	85.7%	85.0%	100.0%	-	*	100.0%	-	-	-	*	*	*	-
RHSP/DAP Graduates (Annua	l Rate)											
2021-22	23.6%	*	-	-	-	-	-	-	-	_	-	-	-
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2021-22	3.9%	3.6%	0.0%	-	*	0.0%	-	-	-	_	*	*	-
2020-21	3.8%	5.5%	0.0%	-	*	0.0%	-	-	-	*	*	*	-
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	82.5%	100.0%	-	*	100.0%	-	-	-	_	*	*	-
2020-21	80.4%	78.6%	100.0%	-	*	100.0%	-	-	_	*	*	*	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ani	nual Rate)									
2021-22	86.0%	86.0%	100.0%	-	*	100.0%	-	-	-	-	*	*	-
2020-21	84.1%	84.0%	100.0%	-	*	100.0%	-	-	-	*	*	*	-

Texas Education Agency 2022-23 Graduation Profile (TAPR) MCLEAN ISD (090903) - GRAY COUNTY

		District Percent	State Count	State Percent
Graduates (2021-22 Annual Gradu	ates)			
Total Graduates	13	100.0%	368,686	100.0%
By Ethnicity:				
African American	0	0.0%	45,227	12.3%
Hispanic	1	7.7%	191,125	51.8%
White	12	92.3%	103,171	28.0%
American Indian	0	0.0%	1,159	0.3%
Asian	0	0.0%	18,794	5.1%
Pacific Islander	0	0.0%	569	0.2%
Two or More Races	0	0.0%	8,641	2.3%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	134	0.0%
Foundation H.S. Program (No Endorsement)	0	0.0%	51,023	13.8%
Foundation H.S. Program (Endorsement)	0	0.0%	14,179	3.8%
Foundation H.S. Program (DLA)	13	100.0%	302,917	82.2%
Special Education Graduates	1	7.7%	32,447	8.8%
Economically Disadvantaged Graduates	1	7.7%	194,571	52.8%
Emergent Bilingual (EB)/English Learner (EL) Graduates	0	0.0%	40,398	11.0%
At-Risk Graduates	2	15.4%	159,689	43.3%
CTE Completers	9	69.2%	107,502	29.2%

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) MCLEAN ISD (090903) - GRAY COUNTY

										Two or			
Academic		Region		African			American		Pacific	More	Special	Econ	
Year	State	16	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
					College, 0	Career, ar	nd Military	Ready					
						es (Stude	nt Achieve	ment)					
College, Ca	areer, or	Military R	eady (An	nual Gradı	uates)								
2021-22	70.0%	68.7%	100.0%	-	*	100.0%	-	-	-	-	*	*	-
2020-21	65.2%	67.2%	100.0%	-	*	100.0%	-	-	-	*	*	*	-
						College Gradu							
College Re	ady (Ann	ual Gradi	uates)										
2021-22	52.9%	55.2%	84.6%	-	*	91.7%	-	-	-	-	*	*	-
2020-21	52.7%	56.8%	80.0%	-	*	100.0%	-	-	-	*	*	*	-
TSI Criteria	Gradua	tes in Eng	lish Lang	guage Arts	(Annual C	Graduates	5)						
2021-22	57.1%	59.3%	69.2%	-	*	75.0%	-	-	-	-	*	*	-
2020-21	56.1%	58.8%	20.0%	-	*	33.3%	-	-	-	*	*	*	-
TSI Criteria	Graduat	tes in Mat	hematics	(Annual G	raduates)								
2021-22	48.2%	50.5%	7.7%	-	*	8.3%	-	-	-	-	*	*	-
2020-21	45.7%	50.5%	30.0%	-	*	33.3%	-	-	-	*	*	*	-
TSI Criteria	Graduat	tes in Bot	h Subject	ts (Annual	Graduates	s)							
2021-22	42.2%	42.3%	7.7%	-	*	8.3%	-	-	-	-	*	*	-
2020-21	40.4%	42.5%	20.0%	-	*	33.3%	-	-	-	*	*	*	-
AP / IB Met	Criteria	in Any Su	ıbject (Ar	nual Grad	uates)								
2021-22	20.5%	10.4%	0.0%	-	*	0.0%	-	-	-	-	*	*	-
2020-21	21.3%	9.7%	0.0%	-	*	0.0%	-	-	-	*	*	*	-
Associate I	Degree (A	Annual Gr	aduates)										
2021-22	2.4%	1.5%	0.0%	-	*	0.0%	-	-	-	-	*	*	-
2020-21	2.6%	0.9%	0.0%	-	*	0.0%	-	-	-	*	*	*	-
Dual Cours	e Credits	s in Any S	Subject (A	nnual Gra	duates)								
2021-22	24.0%	33.3%	84.6%	-	*	91.7%	-	-	-	-	*	*	-
2020-21	25.9%	34.7%	70.0%	-	*	83.3%	-	-	-	*	*	*	-
Onramps C	Course Ci	redits (An	nual Grad	duates)									
2021-22	4.4%	3.0%	0.0%	-	*	0.0%	-	-	-	-	*	*	-
2020-21	4.4%	2.9%	0.0%	-	*	0.0%	-	-	-	*	*	*	-
					Car	reer / Mili Gradu	tary Ready ates						
Career or M	Military R	eady (Anı	nual Grad	luates)									
2021-22	33.5%	29.1%	30.8%	-	*	25.0%	-	-	-	-	*	*	-
2020-21	24.2%	24.4%	20.0%	-	*	0.0%	-	-	-	*	*	*	-
Approved I	ndustry-	Based Ce	rtification	(Annual C	Graduates)							
2021-22	28.0%	23.4%	23.1%	-	*	25.0%	-	-	-	-	*	*	-

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) MCLEAN ISD (090903) - GRAY COUNTY

Academic Year	State	Region 16	District	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	18.6%	10.0%	-	*	0.0%	-	-	-	*	*	*	-
Graduates	with Lev	el I or Lev	el II Certi	ificate (An	nual Gradi	uates)							
2021-22	0.7%	0.5%	0.0%	-	*	0.0%	-	-	-	-	*	*	-
2020-21	0.7%	0.5%	0.0%	-	*	0.0%	-	-	-	*	*	*	-
Graduate v	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	Annual Gr	aduates)						
2021-22	2.5%	1.8%	0.0%	-	*	0.0%	-	-	-	-	*	*	-
2020-21	2.4%	2.1%	0.0%	-	*	0.0%	-	-	-	*	*	*	-
Graduates	Under an	Advance	ed Diplom	na Plan and	d Identifie	d as a Cu	rrent Spec	ial Educa	tion Stud	ent (Annu	ial Gradua	ates)	
2021-22	5.0%	5.0%	7.7%	-	*	0.0%	-	-	_	-	*	*	-
2020-21	4.4%	4.8%	10.0%	-	*	0.0%	-	-	-	*	*	*	-

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) MCLEAN ISD (090903) - GRAY COUNTY

	Academic Year	State	Region 16		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	FR/FI
TSIA Results (Graduates >=				District	American	тпэратіс	Willite	matan	ASian	ISIAIIACI	Ruces	Lu	Disauv	LD/LL
Reading	2021-22			69.2%	_	*	75.0%	_	_	_	_	*	*	_
		25.9%		10.0%	_		16.7%		_	_	*	*	*	_
Mathematics		18.7%		0.0%	_	*			_	-	-	*	*	-
	2020-21		22.5%		_	*	16.7%		-	-	*	*	*	-
Both Subjects	2021-22			0.0%	_	*	0.0%	_	-	_	_	*	*	_
•	2020-21				_	*	16.7%		-	_	*	*	*	_
Completed and Received Cr	edit for College P	rep Co	urses (A	Annual G	iraduates)									
English Language Arts	2021-22				-	*	0.0%	_	-	_	_	*	*	-
	2020-21	8.6%	13.2%	0.0%	-	*	0.0%	-	-	-	*	*	*	-
Mathematics	2021-22	14.0%	17.3%	0.0%	-	*	0.0%	-	-	-	-	*	*	-
	2020-21	10.3%	16.2%	0.0%	-	*	0.0%	-	-	-	*	*	*	-
Both Subjects	2021-22	7.5%	9.1%	0.0%	-	*	0.0%	-	-	-	-	*	*	-
	2020-21	4.9%	7.4%	0.0%	-	*	0.0%	-	-	-	*	*	*	-
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2022	23.0%	12.3%	6.7%	-	*	7.7%	-	-	-	*	*	0.0%	-
	2021	21.1%	12.5%	4.0%	-	*	5.0%	-	-	-	*	*	0.0%	-
English Language Arts	2022	13.2%	6.9%	0.0%	-	*	0.0%	-	-	-	*	*	0.0%	-
	2021	12.1%	7.5%	4.0%	-	*	5.0%	-	-	-	*	*	0.0%	-
Mathematics	2022	6.9%	3.0%	0.0%	-	*	0.0%	-	-	-	*	*	0.0%	-
	2021	6.1%	2.6%	0.0%	-	*	0.0%	-	-	-	*	*	0.0%	-
Science	2022	9.6%	3.3%	3.3%	-	*	3.8%	-	-	-	*	*	0.0%	-
	2021	8.7%	4.2%	4.0%	-	*	5.0%	-	-	-	*	*	0.0%	-
Social Studies	2022	12.5%	4.4%	6.7%	-	*	7.7%	-	-	-	*	*	0.0%	-
	2021	11.6%	5.0%	4.0%	-	*	5.0%	-	-	-	*	*	0.0%	-
AP/IB Results (Examinees >	= Criterion) (Grad	les 11-	12)											
All Subjects	2022	53.3%			-	-	*	-	-	-	-	-	-	-
	2021	48.6%	38.5%	*	-	-	*	-	-	-	-	-	-	-
English Language Arts	2022	53.2%			-	-	-	-	-	-	-	-	-	-
	2021	42.7%		*	-	-	*	-	-	-	-	-	-	-
Mathematics	2022	50.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
	2021	49.4%	41.0%	-	-	-	-	-	-	-	-	-	-	-
Science	2022	44.7%	36.3%	*	-	-	*	-	-	-	-	-	-	-
	2021	41.4%	29.0%	*	_	-	*	_	-	_	-	-	-	-

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) MCLEAN ISD (090903) - GRAY COUNTY

	Academic Year	State	Region 16	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	33.3%	*	-	-	*	-	-	-	-	-	-	-
	2021	42.2%	37.8%	*	-	-	*	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2021-22	71.5%	75.4%	61.5%	-	*	66.7%	_	-	-	-	*	*	-
	2020-21	70.8%	78.6%	50.0%	-	*	66.7%	_	-	_	*	*	*	-
At/Above Criterion for All Examinees	2021-22	32.1%	23.7%	12.5%	-	-	12.5%	_	-	_	-	-	-	-
	2020-21	32.9%	21.5%	20.0%	-	*	*	_	-	_	-	-	*	-
Average SAT Score (Annual Gradu	ıates)													
All Subjects	2021-22	1001	957	-	-	-	-	_	-	-	-	-	-	-
	2020-21	1002	952	1360	-	-	1360	-	-	-	-	-	-	-
English Language Arts and Writing	2021-22	506	479	-	-	-	-	-	-	-	-	-	-	-
	2020-21	504	476	680	-	-	680	-	-	-	-	-	-	-
Mathematics	2021-22	496	479	-	-	-	-	-	-	-	-	-	-	-
	2020-21	498	477	680	-	-	680	_	-	-	-	-	-	_
Average ACT Score (Annual Gradu	iates)													
All Subjects	2021-22	19.5	19.0	20.4	-	-	20.4	_	_	_	-	_	-	-
	2020-21	20.0	18.7	19.8	-	22.0	19.0	-	-	-	-	-	21.0	-
English Language Arts	2021-22	19.2	18.5	20.6	-	-	20.6	-	-	-	-	-	-	-
	2020-21	19.6	18.1	18.9	-	19.0	18.8	-	-	-	-	-	21.5	-
Mathematics	2021-22	19.3	19.1	19.1	_	-	19.1	_	-	-	-	-	-	-
	2020-21	19.9	18.8	20.0	_	27.0	17.7	_	-	-	-	-	19.0	-
Science	2021-22	19.8	19.5	20.4	-	-	20.4	_	-	-	-	-	-	-
	2020-21	20.3	19.1	20.3	-	21.0	20.0	-	-	-	-	-	23.0	-

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) MCLEAN ISD (090903) - GRAY COUNTY

	Academic Year	State	Region 16		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credi	t Course Co	ompleti	on (Grad	les 9-12))									
Any Subject	2021-22	44.2%	37.9%	26.3%	-	10.0%	31.8%	-	-	-	*	12.5%	14.3%	-
	2020-21	42.5%	37.4%	32.8%	-	30.0%	33.3%	-	-	-	*	14.3%	17.4%	-
English Language Arts	2021-22	16.6%	12.0%	7.0%	-	0.0%	9.1%	-	-	-	*	0.0%	4.8%	-
	2020-21	16.3%	12.2%	15.5%	-	10.0%	17.8%	-	-	-	*	0.0%	0.0%	-
Mathematics	2021-22	19.9%	17.1%	22.8%	-	10.0%	27.3%	-	-	-	*	12.5%	4.8%	-
	2020-21	19.3%	17.1%	15.5%	-	20.0%	13.3%	-	-	-	*	0.0%	13.0%	-
Science	2021-22	21.1%	22.6%	21.1%	-	10.0%	25.0%	-	-	-	*	12.5%	4.8%	-
	2020-21	20.6%	22.2%	17.5%	-	30.0%	13.6%	-	-	-	*	14.3%	13.0%	-
Social Studies	2021-22	22.8%	17.6%	21.4%	-	0.0%	28.1%	-	-	-	*	0.0%	21.4%	-
	2020-21	22.8%	18.5%	36.6%	-	25.0%	41.9%	-	-	-	*	0.0%	13.3%	_
Graduates Enrolled in	Texas Inst	titution	of Highe	er Educa	tion (TX II	IE)								
	2020-21	46.7%	50.8%	80.0%	-	*	83.3%	-	-	-	*	*	*	-
	2019-20	46.1%	49.2%	52.9%	-	*	46.2%	-	-	-	-	*	*	-
Graduates in TX IHE (Completing	One Ye	ear With	out Enro	ollment in a	Develop	mental	Education	Course					
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Student Information (TAPR) MCLEAN ISD (090903) - GRAY COUNTY

		Membership			Enrollment			
	Dis	strict	Sta	te	Dis	trict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	198	100.0%	5,504,150	100.0%	198	100.0%	5,518,432	100.0%
Students by Grade:								
Early Childhood Education	0			0.3%		0.0%	25,110	0.5%
Pre-Kindergarten	13	6.6%				6.6%	244,284	
Pre-Kindergarten: 3-year Old	0	0.0%				0.0%	40,535	
Pre-Kindergarten: 4-year Old	13	6.6%	203,294	3.7%	13	6.6%	203,749	3.7%
Kindergarten	13	6.6%	367,180	6.7%	13	6.6%	367,633	6.7%
Grade 1	9	4.5%	399,048	7.2%	9	4.5%	399,419	7.2%
Grade 2	18	9.1%	395,639	7.2%	18	9.1%	395,969	7.2%
Grade 3	19	9.6%	393,583	7.2%	19	9.6%	393,871	7.1%
Grade 4	8	4.0%	393,765	7.2%	8	4.0%	394,020	7.1%
Grade 5	16	8.1%	395,111	7.2%	16	8.1%	395,384	7.2%
Grade 6	11	5.6%	399,341	7.3%	11	5.6%	399,557	7.2%
Grade 7	15	7.6%	409,362	7.4%	15	7.6%	409,566	7.4%
Grade 8	19	9.6%	425,589	7.7%	19	9.6%	425,758	7.7%
Grade 9	12	6.1%	477,875	8.7%	12	6.1%	478,101	8.7%
Grade 10	15	7.6%	436,752	7.9%	15	7.6%	437,002	7.9%
Grade 11	17	8.6%			17	8.6%	386,246	
Grade 12	13	6.6%			13	6.6%	366,512	
Ethnic Distribution:								
African American	1	0.5%	705,310	12.8%	1	0.5%	706,775	12.8%
Hispanic	33		2,915,219				2,921,416	
White	153		1,410,571	25.6%			1,416,240	
American Indian	0	0.0%				0.0%	17,976	
Asian	0					0.0%	280,742	
Pacific Islander	0					0.0%	8,718	
Two or More Races	11					5.6%	166,565	
Sex:		21271	,	21272		2,2,0	,	2.2
Female	93	47.0%	2,688,496	48.8%	93	47.0%	2,693,780	48.8%
Male	105		2,815,654				2,824,652	
		33.070	_,0.0,00.	J 1.12/0	.00	33.070	_,0,,00	5= /0
Economically Disadvantaged	128	64.6%	3,415,987	62.1%	128	64.6%	3,421,217	62.0%
Non-Educationally Disadvantaged	70		2,088,163		70		2,097,215	
Section 504 Students	21			_		10.6%		
EB Students/EL	2		1,269,408				1,270,533	
Students w/ Disciplinary Placements (2021-22)	0						, ,,,,,,,,,	

Texas Education Agency 2022-23 Student Information (TAPR) MCLEAN ISD (090903) - GRAY COUNTY

	Membership			Enrollment				
	Dis	strict	Sta	te	Dis	trict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	16	8.1%	302,409	5.5%	16	8.1%	302,615	5.5%
Foster Care	0	0.0%	13,415	0.2%	0	0.0%	13,453	0.2%
Homeless	0	0.0%	72,534	1.3%	0	0.0%	72,654	1.3%
Immigrant	0	0.0%	122,390	2.2%	0	0.0%	122,504	2.2%
Migrant	0	0.0%	13,769	0.3%	0	0.0%	13,810	0.3%
Title I	198	100.0%	3,555,650	64.6%	198	100.0%	3,563,890	64.6%
Military Connected	0	0.0%	199,203	3.6%	0	0.0%	199,325	3.6%
At-Risk	46	23.2%	2,935,164	53.3%	46	23.2%	2,938,753	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	2	1.0%	1,278,846	23.2%	2	1.0%	1,279,697	23.2%
Career and Technical Education	53	26.8%	1,459,380	26.5%	53	26.8%	1,459,687	26.5%
Career and Technical Education (9-12 grades only)	53	93.0%	1,203,083	72.3%	53	93.0%	1,203,363	72.2%
Gifted and Talented Education	0	0.0%	453,585	8.2%	0	0.0%	453,689	8.2%
Special Education	34	17.2%	693,061	12.6%	34	17.2%	702,785	12.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	34		693,060					
By Type of Primary Disability Students with Intellectual Disabilities	16	47.1%	305,800	44.1%				
Students with Physical Disabilities	16	47.1%	138,820	20.0%				
Students with Autism	*	*	107,586	15.5%				
Students with Behavioral Disabilities	*	*	130,018	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	10,836	1.6%				
Mobility (2021-22):								
Total Mobile Students	24	13.2%	893,031	16.8%				
By Ethnicity: African American	0	0.0%	176,665	3.3%				
Hispanic	6	3.3%	462,284	8.7%				
White	15	8.2%	180,620	3.4%				
American Indian	1	0.5%	3,221	0.1%				
Asian	0	0.0%	38,716	0.7%				
Pacific Islander	0	0.0%	2,067	0.0%				
Two or More Races	2	1.1%	29,458	0.6%				
Count and Percent of Special Ed Students who are Mobile	4	12.1%	131,925	18.6%				
Count and Percent of EB Students/EL who are Mobile	3							
Count and Percent of Econ Dis Students who are Mobile	19	17.9%						
Student Attrition (2021-22):								
Total Student Attrition	14	8.0%	751,495	18.1%				

Texas Education Agency 2022-23 Student Information (TAPR) MCLEAN ISD (090903) - GRAY COUNTY

	-Non-S Educa Rate	ation	-Spe Educa Rate	ation				
Student Information	District State		District	State				
Retention Ra	Retention Rates by Grade:							
Kindergarten	0.0%	1.5%	0.0%	4.5%				
Grade 1	0.0%	2.5%	0.0%	3.6%				
Grade 2	0.0%	1.6%	0.0%	2.0%				
Grade 3	0.0%	0.8%	0.0%	0.9%				
Grade 4	0.0%	0.5%	0.0%	0.5%				
Grade 5	0.0%	0.3%	0.0%	0.4%				
Grade 6	0.0%	0.3%	0.0%	0.4%				
Grade 7	0.0%	0.4%	0.0%	0.5%				
Grade 8	0.0%	0.4%	0.0%	0.5%				
Grade 9	0.0%	8.7%	0.0%	12.6%				

	Dis	strict	State		
	Count	Percent	Count	Percent	
Data Quality:					
Underreported Students	0	0.0%	7,322	0.3%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	13.0	18.7
Grade 1	9.0	19.1
Grade 2	18.0	19.1
Grade 3	19.0	19.3
Grade 4	8.0	19.4
Grade 5	15.0	20.8
Grade 6	11.0	19.2
Secondary:		
English/Language Arts	12.8	16.2
Foreign Languages	-	18.8
Mathematics	11.3	17.5
Science	11.3	18.5
Social Studies	8.9	18.9

Texas Education Agency 2022-23 Staff Information (TAPR) MCLEAN ISD (090903) - GRAY COUNTY

	District		Sta	te
Staff Information	Count	Percent	Count	Percent
Total Staff	40.6	100.0%	763,729.4	100.0%
Professional Staff:	22.3	55.0%	489,326.8	64.1%
Teachers	20.1	49.5%	371,646.7	48.7%
Professional Support	0.8	2.0%	82,878.8	10.9%
Campus Administration (School Leadership)	0.4	1.1%	25,300.5	3.3%
Central Administration	1.0	2.5%	9,500.8	1.2%
Educational Aides:	9.6	23.6%	86,185.9	11.3%
Auxiliary Staff:	8.7	21.4%	188,216.7	24.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	4,258.0	n/a
Part-time Librarians	0.0	n/a	646.0	n/a
Full-time Counselors	0.0	n/a	13,815.0	n/a
Part-time Counselors	1.0	n/a	1,240.0	n/a
Total Minority Staff:	0.0	0.0%	406,630.8	53.2%
Teachers by Ethnicity:				
African American	0.0	0.0%	44,033.4	11.8%
Hispanic	0.0	0.0%	110,015.9	29.6%
White	20.1	100.0%	203,967.5	54.9%
American Indian	0.0	0.0%	1,274.2	0.3%
Asian	0.0	0.0%	7,310.0	2.0%
Pacific Islander	0.0	0.0%	514.6	0.1%
Two or More Races	0.0	0.0%	4,531.1	1.2%
Teachers by Sex:				
Males	3.5	17.6%	90,752.5	24.4%
Females	16.5	82.4%	280,894.2	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	7,591.2	2.0%
Bachelors	16.0	79.9%	268,238.6	72.2%
Masters	4.0	20.1%	92,878.9	25.0%
Doctorate	0.0	0.0%	2,938.0	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.0	5.0%	36,179.6	9.7%
1-5 Years Experience	5.7	28.6%	97,667.0	26.3%
6-10 Years Experience	3.8	18.8%	76,209.5	20.5%
11-20 Years Experience	5.6	28.0%	101,173.2	27.2%

Texas Education Agency 2022-23 Staff Information (TAPR) MCLEAN ISD (090903) - GRAY COUNTY

	District		Sta	te
Staff Information	Count	Percent	Count	Percent
21-30 Years Experience	3.9	19.6%	49,550.0	13.3%
Over 30 Years Experience	0.0	0.0%	10,867.4	2.9%
Number of Students per Teacher	9.9	n/a	14.8	n/a

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	4.0	6.1
Average Years Experience of Principals with District	4.0	5.3
Average Years Experience of Assistant Principals	0.0	5.2
Average Years Experience of Assistant Principals with District	0.0	4.4
Average Years Experience of Teachers:	13.2	11.0
Average Years Experience of Teachers with District:	7.5	6.9
Average Teacher Salary by Years of Experience (regular d	uties only):	
Beginning Teachers	\$36,660	\$53,300
1-5 Years Experience	\$41,194	\$56,516
6-10 Years Experience	\$54,050	\$59,732
11-20 Years Experience	\$58,527	\$63,389
21-30 Years Experience	\$65,471	\$67,876
Over 30 Years Experience	-	\$72,560
Average Actual Salaries (regular duties only):		
Teachers	\$53,009	\$60,717
Professional Support	\$68,356	\$72,022
Campus Administration (School Leadership)	\$83,194	\$85,167
Central Administration	\$87,000	\$112,702
Instructional Staff Percent:	68.7%	65.1%
Turnover Rate for Teachers:	41.6%	21.4%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,277.2
Educational Aides	0.0	171.8
Auxiliary Staff	0.0	389.8
Contracted Instructional Staff:	0.0	2,105.4

Texas Education Agency 2022-23 Staff Information (TAPR) MCLEAN ISD (090903) - GRAY COUNTY

	District		Stat	te			
Designation		Average Payout		Average Payout			
Teacher Incentive Allotment:							
Recognized	-	-	5,474	\$5,974			
Exemplary	-	-	4,862	\$11,898			
Master	-	-	2,224	\$21,920			

	Dis	trict	State			
Program Information	Count	Percent	Count	Percent		
Teachers by Program (population served):						
Bilingual/ESL Education	0.0	0.0%	22,050.2	5.9%		
Career and Technical Education	2.9	14.4%	19,907.7	5.4%		
Compensatory Education	0.9	4.6%	11,928.5	3.2%		
Gifted and Talented Education	0.0	0.0%	6,181.8	1.7%		
Regular Education	15.0	74.8%	262,398.5	70.6%		
Special Education	1.0	5.0%	36,110.2	9.7%		
Other	0.2	1.2%	13,069.7	3.5%		

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.